

Meeting with Lynne Robertson from Education Scotland on the 13th of November 2014 at Denholm House, Livingstone.

This meeting was intended to give advice to the outreach team regarding the development of the worksheets after the initial prepilot stage. Prior to the meeting Lynne had agreed to look over the worksheets and give feedback.

Lynne was very positive about the worksheets and said they would be a good fit with what Education Scotland currently do, and when the sheets were revised they would be happy to link to the from the Education Scotland website. She also offered further support should we need it.

The main focus of the feedback was that we needed to design the worksheets so they fitted in with what teachers are used to. Using the worksheets to begin exploring David Livingstone's life and the Livingstone Online website, not as they currently were, which was in a proscriptive form.

Points highlighted included:

- When redesigning the worksheets it is important to remember that in the first instance it is often teachers rather than children who will be accessing them.
- An example given was the Great Scots pages on Education Scotland's website. The David Livingstone link is attached here as an example.
http://cve-scotland.org.uk/index.php?option=com_k2&view=item&id=249:great-scots-david-livingstone&Itemid=505
- It is important that each worksheet identifies what students will learn from it, beyond just learning more about an individual character.
- We must think when we produce the worksheets what prior knowledge we expect the students to have, and then shape the worksheets accordingly.
- If a teacher does use the worksheets, what are the experiences and outcomes we expect the students to get? The worksheets are much more likely to be used if their use is clearly signposted and explained.
- Lynne noted that the Livingstone archive is so rich we must focus on using the letters as a stimulus for students to experience history. Engaging students with the archive fosters their deep reading and analysis skills (vital skills for 21st century students).
- Each worksheet should suggest activities and stimulus.
- Essentially each worksheet provides advice rather than determining a lesson.
- We should look in the longer term to having a few permanent partner schools.

It was agreed at the end of the meeting I would get back in touch with Lynne after we had updated our worksheets. Weirdly, this was the only photo I took (of the tea and coffee making accoutrements provided).

